



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 10

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: МЕНЬШИКОВ

Имя: КОМИЛЬЖОН

Отчество: ТУЛКИНОВИЧ

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: ИРКУТСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

12

ПОДПИСЬ УЧАСТНИКА





Вариант 1

1. a.

1. passion
2. focus
3. serve
4. persistence

1. b

a) <...> passion./Freeman 2...>; <...> passion"./TED-stense...>

<...> pay someone/to do what I do"./And the 2...>.

b) passion, pay

1. c.

1. An author would emphasize a love to his job by paying someone just to do what he is doing.

2. An author would emphasize a possibility of ^{payment} ~~paying~~ rather than ^{the payment} ~~paying~~ itself.

3. By stressing the words an author might



rise an interest of particular subjects in listeners (e.g. „passion“, „rag“).

2

1) By teaching myself programming I have learned that every problem has a solution. But rather optimal solutions require meticulous analysis. Therefore even the routine things which seem absolutely rational might need an upgrade.

2) A family for me lies upon all of my work. The projects I am working on require diligence. Though, I am always thrilled to tell my kids about my future projects and sometimes they tell me their „fresh“ ideas.

3) Of course, it's all for my kids and, globally speaking, for the humanity itself.





My aim is ~~to~~ not ^{to} only fill the gap of history with my initials, but to rise an urge in other people.

4) A space is an infinite area for possibilities. At a very young age I was startled by the sizes of the universe. I, with my insatiable urge to be curious, couldn't help myself unravelling the secrets of the universe.

5) Of course, the curiosity is necessary for such innovations. In order to be a rebel in any industry you should try to feel a joy in acknowledging an information. Try to make wrangles with anybody if your guts tell you so.

6) I took a huge risk launching ~~as a sphere~~ my first company,



as a sphere was vaguely possible to get in through. Not to mention, the financial problems I have faced in the very first days would have scared pretty much anybody.

3

1. To focus on one's goals is to achieving essential success.

2. Rarely does one see such dedication and commitment.

An inversion is used to emphasize the verb "does" in order to question a frequency of such action.

3. Had we started preparations earlier, we would have not missed the deadline.



Third conditional is important here to represent the possible outcomes of the situation that has already happened.

4. The author of this article argues that global warming persuasively requires immediate action.

Even though the events may not be happening now, we are to believe that his/her thoughts might be relevant in the moment of discussion to make a conversation without any obfuscations of the time of one's actions.

5. The central role ⁱⁿ ~~of~~ scientific debate remains ⁱⁿ the ~~progress~~ ^{of} ethics progress. "remains" is intrinsic to the official language. A present tense is used to reflect that the role is still relevant ~~and~~ by the time the sentence ~~is~~ has been written.





4

1. C; It took a long time for Helen to cure
Folly, though she was leaved with several scars, after all.
2. B; I usually wake up because of the
birds shreaking outside my window.
3. A; I am not quite sore where Chris
could have hang out last night.
4. C; Jane likes to listen and even when
she lost her job she was able to do
that.
5. D; Let's rush for a train, a rain seems
to be ending soon.
6. A; she decided to ~~leave her daughter~~
that it would be right to leave her
daughter to the care of babysitter for
the evening.
7. B; It seems to be a miracle as the



machine started working after the engineer smashed it with a hammer.

8. B; The Oscar winning actress decided that a charm and a professionalism are not necessary in her acceptance speech so she chose not to include them.

9. B; The boy shouted that his rubber was stolen by some miss.

10. B; The teacher made it clear that the date of the final exam is final.

5

1C, 2I, 3E, 4A, 5L, 6D, 7K, 8B, 9G, 10F.

Spoken anecdote.

Purpose: to make people laugh

Audience: depends on the nature, usually ^{there} ~~and~~ is no specific audience by any characteristics.





Features

Language: unofficial, rhetorical questions and exclamations, make a person engaged throughout the whole anecdote.

Political speech

Purpose: to arise a faith of the citizens in the political successions.

Audience: mostly adults, less frequently kids and teenagers.

Language features: official language provided with faithful and optimistic views on the future.

Business news.

Purpose: to keep updated investors and people interested in the global market from around the world.

Audience: investors, entrepreneurs, banks etc.



~~Audience:~~

Language Features: ~~pro~~ specific language containing professionalisms and words tightly connected to the global market. ~~keep only~~ help to provide only useful information.

Personal Diary Entry

Purpose: to unravel personal problems on which would help with altering the problems in the future.

Audience: no specific audience, only one per diary.

Language Features: unofficial language helps focusing on the thoughts rather than on the grammar.



Historical documentary manuscript

Purpose: to chronologically ^{structure} ~~might~~
the events happened in the past.

Audience: journalists, ~~historians~~, scientists,
rarely teenagers and kids.

Language features: official language with
dates and names of the events helps
~~illustrate~~ ~~is~~ to visualize chronological
order of the history ^{key moments}

Instructional manual

Purpose: to provide a certain plan in
order to help with a ^{safety} ~~security~~ of people
around you and you in the first place.

Audience: people whose work requires
stringent rules in order not to cause
any harm to the people around you.



Language features: official language and planned list of required necessary actions reflects a seriousness of the future action.

6

Falacy 1: Sentence 4

Explanation:

The sentence claims that people who eat fast food are lazy without considering the fact that there might be simply no time for them to cook healthy meals because of their stringent work schedule.

Improved sentence:

A lot of people who eat fast food ^{don't} ~~didn't~~ even think ^(about) how tasty and vital a healthy food is for a human.

Falacy 2: Sentence 5



Explanation: The sentence claims that a ban of fast food would completely eliminate the problem of obesity without considering other factors including genetics, a lack of exercises etc.
Improved sentence: Therefore, banning fast food we can force people to eat healthy food, which would have a positive effect on the problem of obesity.

Fallacy 3: Sentence 7

Explanation: The sentence claims that packaging waste from fast food chains is the sole cause of pollution in urban areas without considering other sources of pollution (plastic, glass, etc.).

Improved sentence: A pollution in urban areas is high on the high level to that day, so only by packaging waste from fast food chains we only worsen the situation pollution level.

Fallacy 4: Sentence 8

Explanation: The sentence claims that by eliminating fast food we would immediately resolve environmental issues without considering other (as significant) sources of pollution which would thwart an immediate resolution of the major environmental issues.

Improved sentence: By eliminating fast food we would make first steps (the most important ones) on our way to resolve major environmental issues.

Improved sentence: A marketing is subtly blaming for poor diets children who cannot control themselves.

Fallacy 5: Sentence 9

Explanation: The sentence claims that only the advertisements urge kids to consume unhealthy food without considering other factors (social adaptation, curiosity etc.).

